











## **EURASIA 2022:**

THE SOCIAL AND HUMANITARIAN
SPACE IN THE ERA OF GLOBALIZATION
AND DIGITALIZATION

Venue 5
CHELYABINSK
STATE UNIVERSITY

THE CONTEMPORARY
PARADIGM OF THE
LINGUISTICS AND
PHILOLOGY SPACE



# **PROGRAM**

April 6–8, Chelyabinsk 2022

### **April 7, 2022**

# VENUE 5 "THE CONTEMPORARY PARADIGM OF THE LINGUISTIC AND PHILOLOGY SPACE"

Chelyabinsk State University (V 5) 129 Bratyev Kashirinykh st.

**10.00 – 17.00** local time

International Conference "Word, Utterance, Text: Cognitive, Pragmatic and Cultural Aspects" (V 5.0)

09.00 - 10.00

Registration

10.00 - 13.00

**Plenary session** 

Moderator: Dean of the Faculty of Linguistics and Translation, Doctor of Philology, Professor, **Nefedova Liliya Amiryanovna** 

Theater building, assembly hall

#### **Opening:**

Dean of the Faculty of Linguistics and Translation, Doctor of Philology, Professor, **Nefedova Liliya Amiryanovna** 

#### Welcome address by:

Vice-rector for Research, Doctor of Sciences in Physics and Mathematics, Professor, **Bychkov Igor Valeryevich** 

#### **Reports:**

- Karasik Vladimir Ilyich, Doctor of Philology, Professor, Professor of the Department of General and Russian Linguistics at Pushkin State Russian Language Institute (Moscow, Russia). Pragmatic characteristics of network discourse.
- 2. **Larina Tatiana Viktorovna,** Doctor of Philology, Professor, Professor of the Department of Foreign Languages at RUDN University (Moscow, Russia). **Emotive politeness in different types of discourse.**
- 3. **Baldwin van Gorp,** PhD, Professor of journalism and communication management at the Institute for Media Studies (Leuven, Belgium). **The constructionist approach to framing.**
- 4. **David Gillespie,** PhD, Professor of Russian at the Department of Politics, Languages and International Studies at the University of Bath (UK). **Russian literature on the world's screens: different views of one culture.**
- Issers Oksana Sergeevna, Doctor of Philology, Professor, Dean of the Faculty of Philology and Media Communications at Omsk State University named after F.M. Dostoevsky (Omsk, Russia).
   Communicative failures of doctor-patient dialogic interaction.

Questions and discussion

## 14.00 – 17.00 Session 1. Discursive construction: representation of reality in the context of global challenges (V 5.1)

Conference room, 353

Supervisor: **Kushneruk S. L.,** Doctor of Philology, Associate Professor, Professor of the Department of Theory and Practice of English, Chelyabinsk State University.

Secretary: **Solopova O. A.,** Doctor of Philology, Associate Professor, Professor of the Department of Linguistics and Translation, South Ural State University.

- Aznacheeva E. N. (Chelyabinsk State University). Discursive practices of civil identity formation in informal Internet communication
- 2. **Antonova E. N.** (The State University of Land Use Planning). Linguopoetic constructs in modern discoursology: features of functioning
- 3. **Balandina E. S., Alchaabawi S. K. (South Ural State University).** The role of verbs in the discourse of Olympic Games 2020
- 4. **Boeva-Omelechko N. B., Yakubovich A. N. (Southern Federal University).** The metaphorical representation of the phenomenon of depression in the English-language mass media discourse during the COVID-19 pandemic
- 5. **Borovikova I. V.** (Lomonosov Northern (Arctic) Federal University). Representation of changes in the Norwegian language in the context of crisis management: anglicisms in economic discourse
- 6. **Katermina V. V. (Kuban State University).** Axiological potential of gender English neologisms
- 7. **Kondratyeva O. N. (Kemerovo State University).** Discourse construction of the mediaimage of the lawyer in modern Russian mass media
- 8. Kurochkina M. A., Chelpanova E. V. (South Ural State Humanitarian-Pedagogical University). Linguistic representation of the concept «artificial intelligence» in the English-language fiction discourse
- 9. Kushneruk S. L. (Chelyabinsk State University), Kurochkina M. A. (South Ural State Humanitarian-Pedagogical University). Chelyabinsk: mediatization of industrial city life in the American media
- 10. Mongilyova N. V., Muhanmetzhanova R. Z. (A. Baitursynov Kostanay Regional University). The dispositive principle as a tool for analyzing the interpreting potencial of discourse
- 11. **Olizko N.S.** (Chelyabinsk State University). University massmedia discourse
- 12. **Ragimova F. S., Fomin D. A.** (Kemerovo State University). Representation of global challenges in documentary film discourse

- 13. **Trofimova N. A.** (Belgorod State University). Lineal, cyclic and linear chronemes in Dan Bilefsky and Ellen Barry's mass-media discourse (based on "The New York Times")
- 14. Khomutova T. N., Babina O. I., Denisenko M. G., Yakovlev D. I. (South Ural State Humanitarian-Pedagogical University). Encyclopedic discourse of intellectual tourism in the digital era
- 15. **Engel E. A.** (**Tyumen Industrial University**). Discursive practices in a linguistically creative text

The following participants are invited to take part in the session:

Dmitrieva E. V. (Kursk State University), Kushegenova I. T. (Al-Farabi Kazakh National University), Ladygina S. Y. (South Ural State University), Mamonova N. V. (Chelyabinsk State University), Rymova A. B. (Al-Farabi Kazakh National University), Talmaganbetuly M. (Al-Farabi Kazakh National University), Khokhlov A. A. (Saint Tikhon's Orthodox University), Khustenko A. A. (National Research Tomsk Polytechnic University), Zhou Qing (The Peoples' Friendship University of Russia), etc.

### 14.00 – 17.00 Session 2. Semantics and pragmatics of text and linguistic units in a new linguistic space (V 5.2)

Room 347

Supervisor: **Golovanova Elena Iosifovna,** Doctor of Philology, Professor, Professor of the Department of Theoretical and Applied Linguistics, Chelyabinsk State University.

Secretary: **Vlasyan Gayane Rubenovna,** Ph.D., Associate Professor, Head of the Department of Theory and Practice of English, Chelyabinsk State University.

- 1. Vlasyan G. R., Petrova E. M. (Chelyabinsk State University). The functions of hedging in the Russian spoken discourse
- 2. Glukhih N. V., Kazachuk I. G. (South Ural State Humanitarian-Pedagogical University). The text-forming function of procedural units in business epistolary of the XVIII century
- 3. **Golovanova E. I.** (Chelyabinsk State University). Meaningful values in texts of well-wishes in everyday Internet communication
- 4. **Daninenko I. A. (Saratov State Medical University).** The algorithm for cognitive attraction implementing in text worlds
- 5. **Dzyuba E. V.** (Ural State Pedagogical University), Rogozinnikova Yu. V. (Northern Trans-Ural State Agricultural University). Functioning of the precedent politonym *hammer* and *sickle* in english advertising text
- 6. **Zamyshlyaeva Yu. S.** (Chelyabinsk State University). Reflection of gender specificity in the advertising language (based on the material of modern English- and Russian-language advertising)

- 7. **Nefedova L. A.** (Chelyabinsk State University), Zykova S.A. (Nizhnevartovsk State University). The semantic capacity of the negation category constituents in Spanish
- 8. Komkova N. I. (Tula Institute of Management and Business named after N. D. Demidovich). Lexical ways` typification of the pomor language of prose by Boris Shergin
- 9. Mironova A. A. (South Ural State Humanitarian-Pedagogical University), Chunosova I. A. (South Ural State University).

  Semantic shifts of the meanings of lexeme «individual collective» in Russian linguoculture
- 10. **Ogneva E. A.** (**Belgorod State University**). Synergic text links in landscape models in J. Conrad's "Nostromo"
- 11. **Prokofieva N. A., Shcheglova E. A. (Saint Petersburg State University).** New wave: current keywords in media
- 12. **Russu K. R. (Yugra State University).** Appearance parameterization in the search documents of 1814
- 13. **Slovikova E. L. (Perm State National Research University).** Functional features of fairy tale elements in advertising discourse
- 14. **Smerdova E. A.** (**Perm State Humanitarian Pedagogical University**). From non-referential use of names to non-coherent and non-cohesive texts: semiotic method of sense recognition
- 15. **Turbina O. A. (South Ural State University).** Word? Utterance? Text?
- 16. Yakovlev A. A. (North-West Institute of Management, branch of the Russian Presidential Academy of National Economy and Public Administration). Two types of studies on language consciousness: static and dynamic ones

The following participants are invited to take part in the session: Beketova A. O. (Belgorod State University), Berzina G. P. (Novosibirsk Military Institute named after General of the Army I. K. Yakovlev of the National Guard of the Russian Federation), Bobnev B. A. (Chelyabinsk State University), Boeva-Omelechenko N. B. (Southern Federal University), Vlavatskaya M. V. (Novosibirsk State Technical University), Generalova L. M. (Volgograd State University), Danilenko I. A. (Belgorod State University), Zharkova U. A., Kuznetsova N. Yu. (Chelyabinsk State University), Zakharova Yu. V. (Yugra State University), Kalashnikova A. L., Makaganchuk S. F. (Kemerovo State University), Kambak B. Sh. (The Peoples' Friendship University of Russia) Klochko K. A. (Perm State National Research University), Kucher V. V. (Altai State Pedagogical University), Prokofieva N. A., Shcheglova E. A. (Saint Petersburg State University), Pshenina K. A. (South Kazakhstan State Pedagogical University), etc.

### 14.00 - 17.00 Session 3. The linguistic image of the world and cross-cultural communication (V 5.3)

Room 345

Supervisor: **Aznacheeva Elena Nikolaevna,** Doctor of Philology, Professor, Professor of the Department of Romance-Germanic Languages and Intercultural Communication, Chelyabinsk State University.

Secretary: **Kharchenko Eleva Vladimirovna,** Doctor of Philology, Professor, Head of the Department of Russian as a Foreign Language, South Ural State University.

- 1. Pacsai I. (University of Nyíregyháza, Hungary), Adamia Z. (Tskhum-Abkhazian Academy of Sciences). Traces of eastern cultural contacts in Russian phraseology
- 2. **Bezkorovainaya G. T.** (Plekhanov Russian University of **Economics**). Linguistic and cultural differences of thematic groups "Noble titles"
- 3. **Bredis M. A.** (The Peoples' Friendship University of Russia). Representation of the concept of debt in proverbs of typologically different languages
- 4. **Gazizov R. A.** (Bashkir State University). Politeness principal strategy realization in virtual communication practised by Germans (exemplified by tact maxim)
- 5. **Galitsyna E. G.** (**Ural Federal University**). Quaking-grass (Briza media L.) in the folk taxonomy of Germanic and Finno-permic languages
- 6. **Zhamsaranova R. G.** (**Transbaikal State University**). Pre-tibet-mongolian anthroponymic substrate in the texts of the cencuses of the Khori-buryats by 1830
- 7. **Ivanov E. E.** (Mogilev State A. Kuleshov University). Universal proverbs in the languages of the autochthonous peoples of Russia (on the European paremiological background)
- 8. Karimova R. Kh. (Sterlitamak branch of Bashkir State University), Gagloeva E. Kh. (South Ossetian State University). The Image of the idleman in paremics of unrelated languages
- 9. **Kiryakova S. I.** (**Southern Federal University**). Language and culture as factors of national identity construction in film discourse (on the material of Austrian film nominations)
- 10. Li M. (South Ural State University). 'China' as a target domain of metaphors in Chinese media discourse
- 11. **Lomakina O. V. (The Peoples' Friendship University of Russia).** The informative potential of paremics: methodological and practical solutions

- 12. **Nelyubova N. Yu. (The Peoples' Friendship University of Russia).** The axiological function of animalistic images in European and Asian proverbs
- 13. **Pitina S. A., Taskaeva A. V.** (Chelyabinsk State University). Chelyabinsk region heroic ideologemes of women
- 14. **Sivova T. V. (Yanka Kupala State University of Grodno).** The color of eggplant in the Russian color conceptosphere: from purple to gold and wild
- 15. **Khmelevsky M. S., Raina O. V.** (Saint Petersburg State University). Loss of semantic and culturological meaning in the translation of idioms (on the material of closely related languages)
- 16. Shestak L. A. (Volgograd State Pedagogical University). Nomination of society: values and assessments
- 17. **Shulezhkova S. G., Churilina L. N. (Magnitogorsk State Technical University).** The transformation of the concept "Memory" through the prism of phraseology (from christianization to the digital era)

The following participants are invited to take part in the session: Voiteshchuk I. V. (Chelyabinsk State University), Grishaeva E. B., Dobryaeva I. S. (Siberian Federal University), Damman E. A. (South Ural State University), Darkina A. V. (Voronezh Law School), Denisenko E. N. (The Diplomatic Academy of the Ministry of Foreign Affairs of the Russian Federation), Dzhioeva V. P. (South Ossetian State University), Dmitrieva A. V. (Ural Federal University named after the first President of Russia B. N. Yeltsin), Zhunusova Zh. N., Zhorzheva A. A. (L. N. Gumilyov Eurasian National University), Ivanov E. E. (Mogilev State A. Kuleshov University), Kolar K. (The Peoples' Friendship University of Russia), Koshkarova N. N., Parulina I. Yu. (South Ural State University), Lenets A. V., Bitarova K. R. (Southern Federal University), Surmyatova Yu. V. (Industrial University of Tyumen), etc.

### 14.00 - 17.00 Session 4. Translation and translation studies in the digital age (V 5.4)

Room 338

Supervisor: **Kovaleva Olga Nikolaevna,** Candidate of Philological Sciences, Associate Professor, Head of the Department of Theory and Practice of Translation, Chelyabinsk State University.

Secretary: **Teleshova Eleva Anatolievna**, Candidate of Pedagogical Sciences, Associate Professor of the Department of Linguistics and Translation Studies, South Ural State University.

#### **Main reports:**

1. **Babina O. I., Teleshova E. A. (South Ural State University).** Focus on digital competence in translator training: a case of project-based learning in a university setting

- 2. **Bekoeva I. D.** (South Ossetian State University). Translation of microtoponyms within internet-based social-political discourse (pragmatic and cognitive aspects)
- 3. Gavrilenko N. N. (The Peoples' Friendship University of Russia). The future of translation didactics
- 4. Gashkov A. V., Eltsova M. N. (Perm National Research Polytechnic University). Automated translation validation via artificial language on example of RuBQ 2.0 dataset
- 5. Ilyina I. V., Bakhonkina N. A. (Peter the Great St. Petersburg Polytechnic University). Strategies of promotion and depreciation: self-presentation in simultaneous interpretation
- 6. **Kalinin S. S. (International Slavic Institute).** «Sonca jula i mi jula». On some features of translation of a song text into Russian-Chinese pidgin
- 7. **Kovaleva O. N., Dyukareva A. V.** (Chelyabinsk State University). Translation peculiarities of Neil Gaiman's novel "American Gods": a linguo-cultural aspect
- 8. Nikolina N. N. (Ural Federal University named after the first President of Russia B. N. Yeltsin). The issue of the translation of child characters' speech in fiction (a case study of modern novels written in English)
- 9. **Pelikhov D. A. (South Ural State University).** Analysis of verse parameters in assessing the quality of poetic translation (on the material of Russian translations of M. Konopnitskaya's poem "Song of Home")
- 10. **Fomin A. G. (Kemerovo State University).** Features of the translation of slangisms in the film discourse (based on the material of the tv series "The Boys" and its translation)
- 11. **Khrushcheva O. A. (Orenburg State University).** XXI century jobs in the context of translation: methods and failures
- 2. **Ju Chuanting (Heilongjiang University of Science and Technology)**Difficult cases of translation of complicated and complex sentences from Russian into Chinese and vice versa

The following participants are invited to take part in the session: Gaidukevich V.S. (Yanka Kupala State University of Grodno), Generalova L.V. (Volgograd State University), Kuznetsova N.Yu. (Chelyabinsk State University), Ruzhina L.V. (South Ural State University), Rychkova L.V. (Yanka Kupala State University of Grodno), Sokolova A.V. (Chelyabinsk State University), etc.

14.00 - 17.00 Session 5. Language teaching and methods of teaching L1 and L2 (V 5.5)

Lecture room A-27

Supervisor: **Bobykina Irina Aleksandrovna**, Doctor of Pedagogy, Associate Professor, Head of the Department of Business Foreign Language, Chelyabinsk State University.

Secretary: **Yaroslavova Elena Nikolaevna,** Candidate of Pedagogical Sciences, Associate Professor, Director of the Institute of Linguistics and International Communications. South Ural State University.

- 1. **Abieva N. M., Kayuda E. N.** (Altai State Medical University). Problems of teaching the russian language as a foreign language in the conditions of distance learning (from the experience of working with medical students)
- 2. **Bobykina I. A., Ignatova S. S. (Chelyabinsk State University)**. Formation of value orientations of university students in the content and foreign language integrated learning
- 3. **Demyanenko M. A.** (**Moscow State Linguistic University**). Using videofilms when teaching English to visually impaired (blind) students in groups of inclusive education
- 4. Zakharova O. O. (Trekhgorny Technological Institute, Branch of National Research Nuclear University "MEPhI"). Using practical methods in teaching translation techniques to students of linguistic departments (by the example of English)
- 5. Zotova T. Yu., Surkova A. P. (Kuzbass Humanitarian and Pedagogical Institute of Kemerovo State University). Studying features of genres official-business style within the framework university speech course
- 6. **Kayavo V. A.** (**Ural Federal University named after the first President of Russia B. N. Yeltsin).** Reflection on the learning processin the context of educational theories: the case study of an English lesson at a Chinese school
- 7. **Mosina M. A., Klochko M. A. (Perm State Humanitarian Pedagogical University).** Metacognitive skills in the development of writing in a foreign language
- 8. Nurmanov A. T., Babaeva A. A. (Jizzakh State Pedagogical Institute named after A. Qodiriy). Virtual excursions as a means of development communicative competence of students in Russian lessons in schools with Uzbek and other languages of teaching
- 9. **Perelgut N. V.** (**Nizhnevartovsk State University**). Learning to learn: on building metacognitive competencies while teaching a foreign language
- 10. **Ponomareva L. D.** (Magnitogorsk State Technical University). Speech-creative personality formation in the conditions of the language education transformation
- 11. **Ryadovykh N. A., Yushkova N. A.** (Ural State Law University). Development of students' argumentative and discursive competences when working with textual information
- 12. **Snigirev A. V., Fedeneva Yu. B.** (Ural State Law University). Electronic business correspondence: modern trends and problems of training

- 13. **Faleeva N. V.** (Altai State Technical University). To the issue of learning autonomy formation in the process of teaching a foreign language
- 14. **Khromova E. B.** (Perm National Research Polytechnic University). Increasing the efficiency of learning a foreign language in the conditions of «distance»

The following participants are invited to take part in the session: Abiltaeva D. (Al-Farabi Kazakh National University), Aziz Lemsht Muhammad (The Peoples' Friendship University of Russia), Almetev Yu. V. (Chelyabinsk State University), Bakina A. D. (Oryol State University), Basanova T. V. (Kalmyk State University), Vasilenko D. V., Mikhaylovna E. G. (Perm State National Research University), Vorontsova Yu. A. (Belgorod Law Institute of the Ministry of Internal Affairs of the Russian Federation named after I. D. Putilin), Gureeva A. M., Krasavtseva N. A. (Perm State National Research University), etc.

### 14.00 – 17.00 Session 6. The Russian language and literature in Europe and Asia Room A-28 (V 5.6)

Supervisor: **Semyan Tatyana Fedorovna**, Doctor of Philology, Professor, Head of the Department of Russian language and Literature, South Ural State University.

Secretary: **Belousova Elena Germanovna,** Doctor of Philology, Associate Professor, Head of the Department of Russian Language and Literature, Chelyabinsk State University.

#### **Main reports:**

- 1. **Belousova E. G.** (Chelyabinsk State University). Narrative viewpoints in the novel by E. Vodolazkin «Aviator»: the possibilities and ways of implementation
- 2. **Dubinina D. U., Markova N. N. (Chelyabinsk State Pedagogical University).** Genre varieties of fantasyin the literature of Kazakhstan
- 3. **Zhaplova T. M. (Orenburg State University).** Subject detalization in the lyrics of N. A. Nekrasov in 1840-60s
- 4. **Zherebtsova E. E. (Chelyabinsk State University).** The image of St. Petersburg in the prose of A. P. Chekhov
- 5. **Ishimbaeva G. G. (Bashkir State University).** Imagining the past in Martin Seay's novel «The Mirror Thief»
- 6. **Shlemova N. N. (South Ural State University).** Fusion of cultural traditions in the books of E. Margolis

The following participants are invited to take part in the session: Gunina E. E. (Al-Farabi Kazakh National University), Medvedeva M. S. (Rostov Law Institute of the Russian Ministry of Internal Affairs), Selyutina E. A. (Chelyabinsk State Institute of Culture and Arts), Fedorova E. V. (South Ural State University), Vedyakova N. A. (Chelyabinsk State University), Prikhodkina S. I. (Chelyabinsk

State University), Meshkova O. V. (Chelyabinsk State University), Khokhlovskaya O. G. (Chelyabinsk State University), etc.

### **April 8, 2022**

#### **10.00 – 12.00** Plenary session (V 5.7)

Theater building, assembly hall

Supervisor: Dean of the Faculty of Linguistics and Translation, Doctor of Philology, Professor, **Nefedova Liliya Amiryanovna** 

#### **Reports:**

- 1. Skovorodnikov Aleksandr Petrovich, Doctor of Philology, Professor, Professor of the Department of Philology and Language Communication at Siberian Federal University (Krasnoyarsk, Russia). Kopnina Galina Анатольевна, Doctor of Philology, Professor, Head of the Department of Philology and Language Communication at Siberian Federal University (Krasnoyarsk, Russia). Lexical-phraseological innovations in Russian language and speech as a consequence of information and psychological warfare
- 2. **Zagidullina Marina Viktorovna,** Doctor of Philology, Professor, Professor of the Department of Journalism and Mass Communication at Chelyabinsk State University (Chelyabinsk, Russia). **Narrative as a cognitive universal**
- 3. **Minyar-Beloroucheva Alla Petrovna,** Doctor of Philology, Professor, Professor of the Department of Foreign Languages, Faculty of History at Lomonosov Moscow State University (Moscow, Russia). **Linguistic picture of the world in the space of historical discourse**
- 4. **Tareva Elena Genrikhovna,** Doctor of Pedagogy, Professor, Director of the Institute of Foreign Languages at Moscow City University (Moscow, Russia). **Subjects of digital intercultural communication**
- 5. Chudinov Anatoliy Prokopievich, Doctor of Philology, Professor, Head of the Department of Intercultural Communication, Rhetoric and Russian as a Foreign Language at Ural State Pedagogical University (Yekaterinburg, Russia). Metaphorical world picture and the interaction of cultures

### 13.00 – 14.30 Round table. Development of Intercultural Competence in German Classes: Theory and Practice (V 5.8)

Room A-27

Moderator: **Babaeva R. I.**, Doctor of Philology, Associate Professor, Professor of the Department of Foreign Philology, Ivanovo State University.

#### **Questions for discussion:**

 Theoretical principles of the selection of material illustrating the peculiarities of the national character of native speakers of the studied language for use in foreign language classes.



- Methodological techniques and examples of the development of intercultural competence in German language classes.
- The potential of digital educational resources for the development of communication skills in the context of a dialogue of cultures.

#### The following participants are invited to take part in the session:

Geyko N. R. (Chelyabinsk State University in Kostanay), Zharkova U. A. (Chelyabinsk State University), Ruzhina L. V. (South Ural State University), Trofimova N. A. (Saint Petersburg State University), Engel E. A. (Industrial University of Tyumen), etc.

#### 13.00 – 14.30 Round table. Digital Literacy of a Humanities-minded Person: New Challenge in the Data Era (V 5.9)

**Room 347** 

Moderator: **Bobykina I. A.**, Doctor of Pedagogy, Associate Professor, Head of the Department of Business Foreign Language.

#### **Questions for discussion:**

- Digital literacy: a challenge of modernity or a feature of the new generation?
- Digitalization of higher education: a spectrum of opportunities and risks in the world of big data and technology.
- Digital transformation of the educational process: priority areas and expected results, key obstacles and key success factors.
- Digital educational environment: ethics, motivations, psychological and pedagogical features of interaction, new learning solutions (formats, models, approaches, tools, technologies).

#### The following participants are invited to take part in the session:

Semyan T. F. (South Ural State University), Bogatova S. M. (Dostoevsky Omsk State University), Berezovskaya Ya. L. (South Ural State University), Ivanova E. V. (Saint Petersburg State University), Perelgut N. M. (Nizhnevartovsk State University), etc.

### 13.00 – 14.30 Workshop. Assignments, Exercises and Games in VR, Offline and Online Formats as Teacher's Tools (V 5.10)

Room 338

Moderator: **Yukhmina E. A.**, Candidate of Philological Sciences, Associate Professor of the Department of Business Foreign Language, Chelyabinsk State University.

#### **Questions for discussion:**

- Module 1. Padlet interactive whiteboard: functionality, creation of an online whiteboard, interactive resources for designing games based on Padlet.
- Module 2. Quizlet platform: functionality, various types of work in the classroom, organization of independent work of students, creation of sets of flashcards, game modes, involvement of students in the learning process.



 Module 3. Offline games: development of the ability to ask and answer questions in a foreign language, disclosure of analytical and creative abilities of students, revitalization of educational activities, "Mafia", "Two Truths and a Lie", "Codenames", "Hokku writing".

#### The following participants are invited to take part in the session:

Naumova I. A. (Chelyabinsk State University), Sorokina Yu. V. (Chelyabinsk State University), Volobueva Yu. V. (Surgut State Pedagogical University), Ponomareva L. D. (Magnitogorsk State Technical University), etc.

## 13.00 – 14.30 Flipped classroom. Case Studies as a Basis for Interactive, Practice-oriented Training of Linguistics Students (V 5.11)

Room 345

Moderator: **Lubozheva L. N.**, Candidate of Philological Sciences, Associate Professor of the Department of Business Foreign Language, Chelyabinsk State University.

#### **Questions for discussion:**

- Case study "Foreign delegation": solving situational problems (in English).
- Didactic analysis of the case solution and its implementation based on a flipped classroom: analyzing and determining the skills and abilities of students.

### The following participants are invited to take part in the session:

Gaisina A. R. (South Ural State University), Dobrikova X. A. (Chelyabinsk State University), Kayavo V. A. (Ural Federal University named after the first President of Russia B. N. Yeltsin), Shakirova E. A. (Chelyabinsk State University), etc.

## 14.40 – 16.10 Assortment session. How to Build Individual Educational Trajectories for Linguistics Students in Moodle? (V 5.12)

Room 342a

Supervisor: **Zaychenko S. S.**, Candidate of Philological Sciences, Associate Professor of the Department of English Language, Chelyabinsk State University.

#### **Questions for discussion:**

- Moodle system for in-person and distance learning: experience of use in Russian universities, advantages and disadvantages.
- The main components of the course in Moodle and their relevance for linguistic professions.
- Setting up the gradebook in the course.

#### The following participants are invited to take part in the session:

Vityazeva M. V. (Chelyabinsk State University), Vranchan E. V. (Novosibirsk State University of Economics and Management), Faleeva N. V. (Altai State Technical University), Khromova E. V. (Perm National Research Polytechnic University), etc.

### 13.00 – 14.30 Master class. Project Technologies of Literature Promotion (V 5.13)

Room 339

Supervisors: **Polushkin A. S.**, Candidate of Philological Sciences, Associate Professor of the Department of Russian language and Literature, South Ural State University; **Semyan T. F.**, Doctor of Philology, Professor, Head of the Department of Russian language and Literature, South Ural State University.

#### **Questions for discussion:**

- Projects for the promotion of fiction: purpose, objectives, audience, organization of the process.
- Forms, channels, tools and platforms for the implementation of projects to promote fiction.
- Evaluation of the effectiveness of popularization projects in the field of literature.
- Projects for the promotion of fiction: problems and challenges.
- Project activities to promote fiction as part of the educational process.
- Experience in implementing projects to promote fiction.

# The following participants are invited to take part in the session: Gunina E. E. (Al-Farabi Kazakh National University), Dombrovskaya L. G. (Agricultural college, Kazakhstan), Pellenen L. V. (South Ural State University), Tezina E. V. (South Ural State University), etc.

### 14.40 – 16.10 Master class. Russian Painting Masterpieces in Classes of Russian as a Foreign Language (V 5.15)

Room 347

Moderator: **Filatov M. A.**, senior lecturer of the Department of Russian as a Foreign Language, Chelyabinsk State University.

#### In this master class you will:

- See the lessons based on famous works of Russian painting of different eras, styles and genres.
- Get acquainted with the principles of selection of illustrative material for Russian language classes in a foreign and foreigncultural audience.
- Rethink the role of authentic illustrative material as the basis of interdisciplinary and intercultural integration.

#### The following participants are invited to take part in the session:

Vorontsova Yu. A. (Belgorod Law Institute of the Ministry of Internal Affairs of the Russian Federation named after I. D. Putilin), Gunina E. E. (Al-Farabi Kazakh National University), Ishimbaeva G. G. (Bashkir State University), Tezina E. V. (South Ural State University), etc.



#### **Venue for students**

## 13.00 – 15.00 Research Stand-Up: contest of student research projects in the format of creative poster presentations. Culture Image: Educational and Intercultural Aspects (V 5.16).

Theater building (hall)

Moderator: **Zharkova U. A.**, Candidate of Philological Sciences, Associate Professor, Head of the Department of Romance-Germanic Languages and Intercultural Communication, Chelyabinsk State University.

### 13.00 – 14.30 Round table. CAT and CAI Technologies in Theory, Practice and Didactics of Translation (V 5.17)

Conference room, 353

Moderator: **Krasnopeeva E. S.**, Candidate of Philological Sciences, Associate Professor of the Department of Theory and Practice of Translation, Chelyabinsk State University.

#### **Questions for discussion:**

- Current trends in the development of CAT tools: does a novice translator need to follow trends?
- Soft skills of a translator in the digital age: is everything new a well-forgotten old?
- CAI, VMI, RSI: are those new realities, new competencies of an interpreter?
- Features of the study of ecology and ergonomics of new types of translation.
- Brainstorming "Directions of professional development of a novice translator".

### 13.00 – 14.30 Student project lecture course. Philological Trends in the 21st Century (V 5.18)

Room 341

Chair: **Selyutin A. A.**, Candidate of Philological Sciences, Associate Professor, Head of the Department of Theoretical and Applied Linguistics, Chelyabinsk State University.

#### **Questions for discussion:**

- How to come up with and implement your project: an algorithm from specialists.
- Student projects in the field of philology: the first experiences of students and graduate students.
- The opinion of employers about the prospects of philological education and the opportunities of graduates to find themselves in the profession.
- "The profession of a philologist": an inside look, a conversation with graduates.

14.40 – 16.10 Workshops. Quasi-understanding in an Intercultural Situation: How to Avoid Awkwardness (V 5.19)

Moderator: **Dvinina S. Yu.**, Candidate of Philological Sciences, Associate Professor of the Department of Theoretical and Applied Linguistics, Chelyabinsk State University.

16.10-16.30 Summarizing the results and preparing the Resolution draft. Report by the venue supervisor (V 5.20)

Conference room, 353

Room 341

Supervisors: Dean of the Faculty of Linguistics and Translation, Doctor of Philology, Professor, **Nefedova Liliya Amiryanovna.**